THE COLLEGE OF
WOOSTER

REGISTER FOR A TEACHING APPRENTICESHIP (IDPT 398)

Semester ___ I ___ II Year _____

Following an invitation by a faculty member to serve as a Teaching Apprentice, a student may register for Teaching Apprenticeship (IDPT 398) for 1.000 credits. Teaching Apprenticeships should be arranged with the faculty member in the previous semester, and students are *strongly* recommended to complete registration for IDPT at the regular registration time. The guidelines for Teaching Apprenticeships are listed on the back of this form. Note that students on Academic Probation may not register for IDPT 398. Students placed on Academic Probation after they have registered for IDPT 398 will be removed from the course.

FOR THE STUDENT …

Name: _____ Student ID: _____

Campus Box: _____ Phone: _____ Class Year: _____

Dept.	Course # (5 digit)	Sect # (2 digit)	Course Credit	Instructor (please print)

FOR THE INSTRUCTOR YOU WLL BE SERVING AS TEACHING APPRENTICE …

The student identified above wishes to serve as your Teaching Apprentice and to register for the Teaching Apprenticeship (IDPT 398). If the student receives your approval and that of his or her adviser, the student will be registered. *Your signature indicates your approval for this registration.*

Signature: _____ Date: _____

FOR THE FACULTY ADVISER …

The student identified above wishes to serve as a Teaching Apprentice and to register for the Teaching Apprenticeship (IDPT 398). *Your signature indicates your approval for this registration.*

Signature: _____ Date: _____

PLEASE RETURN COMPLETED, SIGNED FORM TO THE OFFICE OF THE REGISTRAR.

Rev. Jul-2009

Registrar's Office Staff initials and date: _____

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REGISTER FOR TEACHING APPRENTICESHIP (IDPT 398)

IDPT 398. Teaching Apprenticeship

Students serve as teaching apprentices in departmental courses across the College as well as in the First-Year Seminar program. Many students have benefited from this experience of working in a different way with familiar material, from the relationship with the faculty teaching mentor, and from the opportunity to share their enthusiasm for a subject with other students. Student peers, faculty members, and teaching apprentices themselves regularly speak about the importance of the teaching apprentice's roles as a mentor, a model of academic participation, and a tutor in the course.

Guidelines for the Teaching Apprenticeship

1. Following an invitation by a faculty member to serve as a teaching apprentice, a student may register for Teaching Apprenticeship (IDPT 398) for 1.00 credits. Teaching Apprenticeships should be arranged with the faculty member in the previous semester, and students are strongly recommended to complete registration for IDPT 398 at the regular registration time. Registration requires the completion of a form, available at the Registrar's Office, the Dean for Curriculum and Academc Engagement Office, or on-line, and the approval of the instructor and academic adviser. Students on Academic Probation may not register for IDPT 398. Students placed on Academic Probation after they have registered for IDPT 398 will be removed from the course.

2. Normally the student will serve as a teaching apprentice in a course only after successfully completing the course in a earlier semester.

3. No more than 2.00 credits of IDPT 398 may be counted toward the 32.00 credits required for the B.A.

4. The faculty member and the student should agree in advance on the student's goals for the Teaching Apprenticeship, on the student's responsibilities in the course, and on the method and criteria for evaluation of the student's work. In keeping with the general goals of the Teaching Apprenticeship, the student should have the opportunity to reflect on the challenges and methods of designing and teaching the course.

5. Expectations for workload, time investment on the part of the student, and standards for evaluation should be the same as for any other 1.00 course.

6. Conferring with the faculty member about course grades and grading practices may be one of the student's responsibilities as a Teaching Apprentice, but Teaching Apprentices should not be asked to grade student papers or exams. Under no circumstances should Teaching Apprentices assign grades.

7. Books or other materials to be used by the Teaching Apprentice should be purchased by the student just as students purchase textbooks in other courses.

8. Contents of student advising folders, including test and placement scores, application essays , letters of reference, and other such materials are confidential and may no be shared with Teaching Apprentices.