

“Information literacy is the set of integrated abilities encompassing the reflective discovery of information, the understanding of how information is produced and valued, and the use of information in creating new knowledge and participating ethically in communities of learning.”

-Association of College and Research Libraries, 2016

College of Wooster Libraries Programmatic Learning Outcomes

The Libraries develops responsible, ethical, innovative users and creators of knowledge.

- Learners accurately and responsibly use and attribute information, informed by legal, scholarly, and ethical conventions, demonstrating and reflecting the value of information.
- Learners participate in scholarly conversations by creating and sharing new knowledge with informed considerations of issues such as accessibility, audience, and format.
- Learners articulate the value of collaboration to extend their research and enrich their scholarship.
- Learners engage with new and different forms of inquiry, process, and format, pushing the boundaries of scholarship within and across disciplines and challenging dominant discourses.

The Libraries fosters critical thinking and inquiry.

- Learners pose and develop focused, viable research questions, exploring a body of research through an iterative process.
- Learners demonstrate resilience, looking for answers that are not readily apparent.
- Learners proactively manage their research process, seeking help when appropriate and exhibiting independent problem solving.
- Learners evaluate information using a critical framework, considering factors including credibility, reliability, bias, and disciplinary/interdisciplinary perspectives.
- Learners demonstrate an awareness of the human context of information production, dissemination, and infrastructure, including self-reflection as a part of this process.