The Impact of the Securitization of Children and Armed Conflict in the United Nations Security Council on the United Nations System

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Major: Political Science - International Relations

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Research Question

How has the expansion of the United Nations Security Council agenda changed the actions taken on thematic issue areas in the United Nations System over time?

Securitization as a Framing Theory

An exploration of the origins of securitization and how the theory influences actions taken on issues.

Human Security as an Extension of Security

The extension of the idea of "security" and how it emphasizes the importance of the individual when addressing CAAC.

CAAC and Securitization

CAAC as an area that has been securitized, and how this is argued, serves as both an exploration into the issue area as well as a transition into more CAAC and SC-focused literature.

LITERATURE REVIEW

The Security Council Agenda and Securitization

The SC agenda and the securitization in general of the SC are examined to determine what role securitization plays concerning the SC's thematic issues.

CAAC, The SC Agenda, & The Greater UN System

Ties together CAAC with the analyses of the SC and the UN System's interactions to create a framework for analysis.

LITERATURE REVIEW

HYPOTHESIS

If Children and Armed Conflict is designated a thematic issue in the United Nations Security Council, then it is securitized and results in increased actions taken on and prioritization of Children and Armed Conflict.

IV

The expansion of the United Nations Security Council's agenda

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Change in how Children and Armed Conflict is approached by the United Nations System

VARIABLES

Independent Variable

Measured by observing changes in the SC agenda, using CAAC as a case study to narrow the observations. The data used for measurement are several essential documents that elevated CAAC to the UN SC's agenda.

Dependent Variable

How CAAC changes in the documents produced, the structure of the issue area, and data collection practices in the UN SC and System when it becomes an issue within the SC. Studied from 1996-1999 and 2000-2005.

Data Collected: Documents Produced, Data Collection Practices, & Structure of the Issue Area

Table 3: Structure of the Issue Area 1996-1999

Structure of the Issue Area								
	1996	1997	1998	1999				
Institution of the document			5					
GA								
OSRSG								
SC			3					
HRC								
Type of document								

Methodology: Process Tracing

		SUFFICIENT FOR AFFIRMIN	G CAUSAL INFERENCE		
		No	Yes		
		1. Straw-in-the-Wind	3. Smoking-Gun		
	No	Passing: Affirms relevance of hypothesis, but does not confirm it.	a. Passing: Confirms hypothesis.		
		 Failing: Hypothesis is not eliminated, but is slightly weakened. 	 Failing: Hypothesis is not eliminated, but is somewhat weakened. 		
NECESSARY FOR AFFIRMING		c. Implications for rival hypotheses: Passing slightly weakens them. Failing slightly strengthens them.	c. Implications for rival hypotheses: Passing substantially weakens them. Failing somewhat strengthens them.		
CAUSAL		2. Hoop	4. Doubly Decisive		
NFERENCE	Yes	Passing: Affirms relevance of hypothesis, but does not confirm it.	 Passing: Confirms hypothesis and eliminates others. 		
		b. Failing: Eliminates hypothesis.	b. Failing: Eliminates hypothesis.		
		c. Implications for rival hypotheses: Passing somewhat weakens them. Failing somewhat strengthens them.	c. Implications for rival hypotheses: Passing eliminates them. Failing substantially strengthens.		

RESULTS AND ANALYSIS

1996-1999

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	Data Collection Practices						
		1996	1997	1998	1999		
Institu	Was data collected?	Yes	No	Yes	Yes		
	Data collection method used	Thematic papers and case studies	N/A	Field missions, country initiatives, and consultative processes	Field missions, country initiatives, and consultative processes		
Type (Type of data collected	Amounts and types of child soldiers, refugees and internally displaced children, sexual exploitation and gender-based violence, landmines and unexploded ordnance, sanctions, health and nutrition, psychological recovery and reintegration, and education	N/A	The current and past states and estimations of the number of children affected by armed conflict globally and the current efforts taking place to mitigate the number of children affected by armed conflict	Estimations of the number of children affected by armed conflict, the impact of sanctions on children, and the key actors and push factors associated with children affected by armed conflict		
	Amount of data collected	25 thematic papers and field-based case studies	N/A	6 field missions and country initiatives and coordination with dozens of actors	8 field missions and country initiatives and coordination with dozens of actors		

RESULTS AND ANALYSIS

2000-2005

Table 12: Data Collection Practices 2000-2005

	Data Collection Practices							
		2000	2001	2002	2003	2004	2005	
	ta collected?	Yes	Yes	Yes	Yes	Yes	Yes	
Ins Data col	llection C	Consultative processes	Consultative processes	Consultative processes,	Consultative processes	Consultative processes,	Consultative processes,	
doc method		nd country visits	and personnel deployment	country visits, and personnel deployments	and personnel deployments	document analysis, and personnel deployments	personnel deployments, and the MRM	
Type of collected	i C	nput from key actors on CAAC, estimations of he number of CAAC	Input from key actors on CAAC, data on CACC violations collected by	Input from key actors on CAAC, data on CACC violations collected by	Input from key actors on CAAC, data on CACC violations collected by	Input from key actors on CAAC, analyses of past reports of resolutions,	Input from key actors on CAAC, data on CACC violations collected by	
	v	riolations	child protection advisers on peacekeeping operations, and estimations of the	child protection advisers on peacekeeping operations, estimations of the number of CAAC	child protection advisers on peacekeeping operations, and increasingly detailed	data on CACC violations collected by child protection advisers on peacekeeping	child protection advisers on peacekeeping operations, and recordings of and	
			number of CAAC violations	violations, and first- person accounts of the violations	recordings of the number of CAAC violations	operations, detailed recordings of the number of CAAC violations	information on every CAAC violation from 2004	
Amount	i 0	organizations, 10 UN entities across the System, 4 country visits,	4 UN entities across the System, 4 progress reports on countries of concern, 1 deployed	12 country visits, 6 partners in the UN System, 3 deployed child protection	14 deployed child protection advisers, dozens of UN entities across the System,	151 reports and resolutions referring to CAAC, 17 deployed child protection	~17 deployed child protection advisers, dozens of UN entities across the System,	
Туј	d " ii o	lozens of NGOs, 'opinion-makers," egional and nternational organizations, and civil ociety members, and	child protection adviser, dozens of NGOs, "opinion-makers," regional and international organizations, and civil	advisers, dozens of UN entities across the System, regional and international organizations, NGOs, and civil society	regional and international organizations, NGOs, civil society members, and tens of thousands of data points of CAAC	advisers, dozens of UN entities across the System, regional and international organizations, NGOs and civil society	regional and international organizations, NGOs, and civil society members, and tens of thousands of data points	
	te d	ens of thousands of lata points of CAAC riolations	organization, and consistent members, tens of thousands of data points of CAAC violations, and development of a	members, tens of thousands of data points of CAAC violations, and management of the research agenda (now a	violations, and management of the research consortium on CAAC	members, tens of thousands of data points on CAAC violations, and management of the research consortium on	on CAAC violations, and management of the research consortium on CAAC	

Conclusions

Hypothesis

Research Question Limitations

Implications

Further Research

Thank you!