

CLASS OF 2021 HIGHLIGHTS



"The College of Wooster prepared me to work in the healthcare field by teaching me the values of perseverance, always being curious, and appreciating others' differences. Wooster also taught me how to manage my time. Working full time at the same time as being in graduate school has certainly been a challenge, but college prepared me well for my job and life in general. I am pursuing a Masters in Public Health at Tufts University."

- **MATT OLSZEWSKI**
Psychology Major, Boston PainCare Center/MedVadis Research, Clinical Research Coordinator and Medical Assistant



"The most important thing Wooster taught me was to never give up on myself. When applying to graduate programs, I was not confident that I would be accepted anywhere. When I met with Career Planning, I was told that the curriculum at Wooster prepared students for graduate programs. At first, I was unsure, but I quickly realized that Wooster in fact had prepared me, in more ways than one, for life after college. During my senior year, as I was

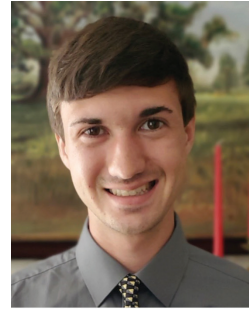
writing my Independent Study and completing my final credits, I was also writing essays for graduate school applications. It took me four years of working with many faculty and staff members, maintaining a good GPA, and pushing myself even when I wanted to give up. But now I am using all my skills and resilience to succeed at the next level."

- **JEN MELTZER**
Psychology Major, John, Joseph and Morton Mandel School at Case Western Reserve University, Master's in Social Work, concentration: mental health and substance abuse



"My experience at Wooster really set me on the right path for where I have ended up. I collected the skills I needed such as reaching out to people I did not know and making connections. These skills have been invaluable in my career thus far. Additionally, combining the skills I learned in both my majors and minors has set me apart among my peers at work who mostly came from purely one background."

- **SKYLAR BILLINGSLEY**
Mathematics Major, Farmers Insurance, Product Analyst I



"My Wooster education prepared me in many ways for the challenges of graduate school and professional work. First, the critical thinking skills that Wooster facilitates are invaluable in my field of clinical social work. In addition to this, my Wooster education allowed me to grow my interpersonal skills through relationships with faculty, staff, and fellow students. The education I received at Wooster, particularly through my Independent Study, taught me

important research practices that I apply in both my academic and professional work. After obtaining my Master's, I plan to work full time at a medical center, hospital, or non-profit agency that works with individuals living with Alzheimer's Disease or Dementia."

- **NOAH CRANE**
Psychology Major, University of Albany, Graduate Student, Medical Clinical Social Work



"Independent Study gave me the confidence to take any big project my workplace gives me and break it down into manageable tasks. Completing Independent Study during my undergraduate experience helped me not only learn skills like project and time management, but also increased my writing and communication skills which I use daily. To me, there is nothing more valuable than the skills I learned at Wooster. The continuous group projects,

high standards, and professor support prepared me for my current job and any future role I take on."

- **LAURA HALEY**
Communication Studies Major, Bravo Wellness, Marketing Product Content Developer



"I appreciate Wooster's close-knit community of students and professors instilling in me an intense love for knowledge and history. When I first applied to Wooster, I merely saw myself as an English major interested in creative writing. Of course, I did not account for the massive self-growth I would experience in just four, retrospectively, short years. Wooster has also helped prepare me for the workload of graduate school. Wooster taught

me the value of close connections and how Wooster connects a surprising number of people. I keep in touch with college friends. I have met Wooster alumni in places as near as my hometown in Corning, New York, and as far away as Galway, Ireland. In the future, I plan to become a curator in a history museum and help share history with a variety of audiences."

- **ANNA HALGASH**
Global and International Studies Major, Northeastern University, Master's in Arts, Public History

CAREER PLANNING - CLASS OF 2021

First Destinations

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"Wooster has prepared me for life after college through the numerous student organizations and leadership positions I was a part of during my college experience! I was able to take those skills and translate them into my current position."

- **AUSTRELLA BALLEY**
Political Science Major, Goldman Sachs, Regional Consultant



"I may not have had years of experience with MRIs before joining the lab, but I knew its purpose and how it worked. I know how to ask questions and how to create methods to answer them. I know how to analyze a situation and question if it is working; if not, think about what I can do to improve it. All these skills grew during my time at Wooster, and the research I was able to complete during my time there helped me solidify my desire to pursue research in the

future - changing my path to something that, I believe, suits me more. Wooster's education was a great opportunity for me to learn at my own pace and to begin at my own starting line. The extra care I received through individualized support attending a college geared towards mentored undergraduate research has accounted for my ability to assist with my lab's methodology, question our current practices, provide reasonable solutions, and aid in not only data collection but analysis. In the future, I would like to pursue a career in pediatric medicine and further research the impact of early childhood adversity on the immune and nervous systems' specifically in marginalized communities."

- **MARESA TATE**
Neuroscience Major, The Research Triangle, Clinical Research Assistant



"My Wooster education emphasized the importance of setting realistic goals and identifying small actions that could bring me closer to the finish line. My Independent Study advisors emphasized breaking down a big goal into numerous smaller steps. I have continued that practice at University of Michigan, and it has been incredibly helpful for reading through years of literature for my dissertation."

- **MARCEL ELKOURI**
Neuroscience Major, University of Michigan, Graduate Student in Neuroscience



"The education department at the College is incredible. The work that I am doing now in my graduate classes is work that I completed during my time with Dr. Tefs, Dr. Broda, and all the other wonderful professors in Ohio. In addition, my extracurricular activities at Wooster led me to become involved in my school community and the education community at large. Working with other Kappa Epsilon Zeta members to

implement the intergreek seminars about racism, sexism, and classism, co-creating Soft Power Project to increase discussion of different cultures and experiences on campus, and working with Sexual Respect Coalition gave me the skills and desire to advocate for my own community: queer teachers and students in Texas. Overall, Wooster's dedication to creating socially aware and socially active students has overwhelmingly affected and improved my ability to educate elementary-age students."

- **KENNEDEY BELL**
Communication Studies Major, Urban Teachers & John Hopkins University, Resident Teacher and Graduate Student



"At The College of Wooster, I was able to learn how to work with people from diverse cultures with different strengths and weaknesses than myself. This has helped me to be more flexible, open to accepting new ideas and different ways of achieving the same goal. The College of Wooster prepared me to set goals and then follow through to achieve them. Working with faculty, mentors, and peers on my Independent Study

Project taught me how to overcome obstacles that emerged."

- **JAY DIBACCO**
Biology Major, Mercer University, Doctor of Physical Therapy Candidate



WOOSTER
Advising, Planning,
& Experiential Learning

Career Planning | Gault Library
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Class of 2021

WHERE ARE THEY NOW?

60% Entering the workforce

31% Attending graduate/professional school

5% Applying for graduate/professional school

4% Seeking employment

WHO EMPLOYED THEM?

- 3M
- Accenture LLC
- AmeriCorps
- Baylor College of Medicine
- Boston Consulting Group
- Boston PainCare
- Bravo Wellness
- Bureau of Labor Statistics
- Case Western Reserve University
- Charles River Laboratories
- Covermymeds
- Crown Castle
- Epic
- Ernst & Young
- Farmers Insurance
- Goldman Sachs
- GreenSpark Solar
- Harvard Business School
- IMPACT Community Action
- Jarrett Logistics
- Johns Hopkins University
- Kempster, Corcoran, Quiceno & Lenz-Calvo
- Kenyon College
- Key Behavior Services, LLC
- Lake Forest College
- Mannik and Smith Group
- Mason City Schools
- Mayo Clinic
- Melink Corporation
- Miriam's Kitchen
- National Park Service
- NMS Labs
- North American Language and Culture
- Northwestern University
- Ohio History Connection
- OneTrust
- REI Co-Op
- Safehouse Progressive Alliance for Nonviolence
- Schlitz Audubon Nature Center
- ScribeAmerica
- St. Joseph's Catholic School
- The Aerospace Corporation
- The Cleveland Clinic
- The Land Institute
- Tiger Pistol
- Traffic Tech
- Tulip Interfaces
- University of Illinois
- University of Kentucky
- University of North Carolina at Chapel Hill
- Urban Teachers
- Ventrac
- Vertafore
- Voluntas Advisory
- Wellan Montessori
- Wellesley College
- West Virginia University
- World Resources Institute and International
- York Analytical Labs

WHERE DID THEY LAND?

- | | | |
|-------------|----------------|------------------|
| Austria | Illinois | Pennsylvania |
| Denmark | Indiana | Rhode Island |
| Kyrgyzstan | Kansas | South Carolina |
| Spain | Kentucky | Texas |
| | Maryland | Virginia |
| California | Massachusetts | Washington |
| Colorado | North Carolina | Washington, D.C. |
| Connecticut | New York | West Virginia |
| Florida | Ohio | Wisconsin |

MONTHS UNTIL EMPLOYED

96% reported a positive career outcome (employment, advanced education, and more)

TOP CHOICE GRAD SCHOOL

94% of graduates were accepted in their top choice graduate school.
*Average in the last 3 years

WHICH GRAD SCHOOLS ACCEPTED THEM?

- A.T. Still University
- Bocconi University
- Boston University
- Case Western Reserve University
- Chatham University
- Columbia University
- Creighton University
- DePaul University
- Duquesne University
- Georgetown University
- Hebrew Union College
- Imperial College London
- Indiana University
- Johns Hopkins University
- Josef Korbel School of International Studies
- The Robert Larner, M.D. College of Medicine at the University of Vermont
- Lipscomb University
- Michigan State University
- Northwestern University
- Ohio University
- Penn State University
- Penn State World Campus
- Relay Graduate School of Education
- Rutgers University
- Saint Mary's College
- Syracuse University
- The Ohio State University
- The Ohio State University College of Optometry
- University of Cincinnati
- University of Missouri-Kansas City
- University of California, Los Angeles
- The University of Edinburgh
- University of Illinois at Urbana-Champaign
- University of Michigan
- University of North Carolina at Chapel Hill
- University of Southern California
- University of Wisconsin Madison
- Washington University in St. Louis

TOP 6 INDUSTRIES

- K-12 Education
- Health Care
- Non-Profit/Human Services
- Higher Education/Adult Education
- Research

PREFERRED FIELD

65% of graduates are employed in their preferred field.

TOP DEGREES PURSUED

54% Master's Degree

19% Doctoral Degree

14% Law Degree

9% Other Degree or Certificate

4% Medical Degree

