

Daniel A. Scheibe

CV most recently updated 09.24.2024

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Professional Positions

Visiting Instructor in Psychology

The College of Wooster
Wooster, Ohio

August 2024 - May 2025

One-year visiting position to teach five classes and directly mentor five undergraduate student independent study projects.

Education

Kent State University – Doctor of Philosophy in Cognitive Psychology

Additional Concentration in Quantitative Statistics

Kent, OH

Began August 2020

Cumulative GPA – 3.98

Research assistantship under Dr. Clarissa Thompson

Doctoral Dissertation: *The effects of metacognitive experiences during mathematical problem solving.*

Eastern Washington University – Master of Science in Experimental Psychology

Additional Certification in College Teaching

Cheney, WA

August 2018 - June, 2020.

Cumulative GPA – 4.00 (Summa Cum Laude)

Research assistantships under Dr. Danielle Sitzman, Dr. Philip Watkins, Dr. Kayleen

Islam-Zwart, and Dr. Kurt Stellwagen.

Master's Thesis: *Does being unskilled predict being unaware? Analyzing the predictive ability of the metacognition awareness inventory.*

Whitworth University – Psychology Bachelor of Arts

Additional Minor in Theology

Spokane WA

September 2011 - May 2015

Cumulative GPA - 3.94 (Summa Cum Laude)

Research assistantships under Dr. Melissa Rogers and Dr. Noel Wescombe.

Undergraduate Thesis: *Give em' a break: An examination of the effects of engaging and non-engaging lecture breaks.*

Peer-Reviewed Publications

Scheibe, D.A.*, Wyatt, L.*, Fitzsimmons, C. J., Mielicki, M., Schiller, L., & Thompson, C. A. (2024). Comparing the impact of number lines and circle visual displays on caregivers' fraction understanding. *Journal of Experimental Child Psychology*, 246, 105983. <https://doi.org/10.1016/j.jecp.2024.105983> IF = 2.600.

Scheibe, D. A., Was, C. A., Dunlosky, J., & Thompson, C. A. (2023). Metacognitive cues, working memory, and math anxiety: A novel framework for mathematical problem solving. *Journal of Intelligence*. <https://doi.org/10.3390/jintelligence11060117> IF = 3.500.

Scheibe, D. A., Fitzsimmons, C. J., & Thompson, C. A. (2023). Number lines influence grade calculations, and grading scales influence perceptions and misconceptions. *Scholarship of Teaching and Learning in Psychology*. Advance online publication. <https://doi.org/10.1037/stl0000367>

Scheibe, D. A., Fitzsimmons, C. J., Mielicki, M., Taber, J., Sidney, P., Coifman, K., & Thompson, C. A. (2022). Confidence in COVID problem solving: What factors predict adults' item-level metacognitive judgments on health-related math problems before and after an educational intervention? *Metacognition and Learning*, 17, 989-1023. <https://doi.org/10.1007/s11409-022-09300-3> IF = 2.704

Scheibe, D. A., Was, C. A., & Thompson, C. A. (2022). Does expressive writing blunt the effects of math anxiety on math performance? A conceptual replication and extension of Park et al. (2014). *Proceedings of the Cognitive Science Society*.

Meanor, A.**, **Scheibe, D. A.**, Fitzsimmons, C. J., Taber, J. M., Woodbury, L. H., & Thompson, C. A. (2024). Parental math anxiety is associated with negative emotional activation during hypothetical health decision making. *Journal of Numerical Cognition*, 10, 1-16. <https://doi.org/10.5964/jnc.11657>

Fitzsimmons, C. J., Mielicki, M., Sidney, P. G., Schiller, L. K., **Scheibe, D. A.**, Taber, J. M., Matthews, P. G., Waters, E. A., Coifman, K. G., & Thompson, C. A. (2023). Worked examples and number lines improve adults' understanding of health risks as ratios. *Journal of Applied Research in Memory and Cognition*. Advance online publication. <https://doi.org/10.1037/mac0000120> IF = 3.472

Mielicki, M., Fitzsimmons, C. J., Schiller, L., **Scheibe, D. A.**, Taber, J. M., Sidney, P. G., Matthews, P., Waters, E. A., Coifman, K., & Thompson, C. A. (2023). Number lines can be more effective at facilitating adults' performance on health-related ratio problems than risk ladders and icon arrays. *Journal of Experimental Psychology: Applied*, 29(3), 529-543. <https://doi.org/10.1037/xap0000456>

- Mielicki, M. K., Wilkey, E. D., **Scheibe, D. A.**, Fitzsimmons, C. J., Sidney, P. G., Bellon, E., Ribner, A. D., Soltanlou, M., Starling-Alves, I., Coolen, I., Ansari, D., & Thompson, C. A. (2023). Task features change the relation between math anxiety and number line estimation performance with rational numbers: Two large-scale online studies. *Journal of Experimental Psychology: General*. Advance online publication. <https://doi.org/10.1037/xge0001382>
- Thompson, C. A., Mielicki, M., Rivera, F., Fitzsimmons, C. J., **Scheibe, D. A.**, & Sidney, P. G., Taber, J. M., & Waters, E. A. (2023). Leveraging math cognition to combat health innumeracy. *Perspectives on Psychological Science*, 18(1), 152-177. <https://doi.org/10.1177/17456916221083277>
- Thompson, C. A., Sidney, P. G., Fitzsimmons, C. J., Mielicki, M., Schiller, L. K., **Scheibe, D. A.**, Opfer, J. E., & Siegler, R. S. (2022). Comments regarding *Numerical estimation strategies are correlated with math ability in school-age children*. *Cognitive Development*, 62, 101188. <https://doi.org/10.1016/j.cogdev.2022.101188>
- Mielicki, M., Schiller, L., Fitzsimmons, C. J., **Scheibe, D. A.**, & Thompson, C. A. (2022). Perceptions of ease and difficulty, but not growth mindset, predict specific math attitudes. *British Journal of Educational Psychology*, 92(2), e12472. <https://doi.org/10.1111/bjep.12472>
- Thompson, C. A., Fitzsimmons, C. J., & **Scheibe, D. A.** (2021). Students' ability to calculate their final course grade may not be as easy as you think: Insights from mathematical cognition. *Scholarship of Teaching and Learning in Psychology*. Advance online publication. <https://doi.org/10.1037/stl0000276>
- Watkins, P. C., & **Scheibe, D. A.** (2018). Gratitude. In J. E. Maddux (Ed), *Subjective well-being and life satisfaction* (pp. 210-229). Routledge.
- Solom, S., Watkins, P. C., McCurrach, D., & **Scheibe, D. A.** (2017). Thieves of thankfulness: Traits that inhibit gratitude. *Journal of Positive Psychology*, 12, 120-129. <https://doi.org/10.1080/17439760.2016.1163408>

* = Co-first authors

** = Undergraduate mentee

Peer-Reviewed Publications Under Review or Revision

Scheibe, D. A., Was, C. A., Sidney, P. G., & Thompson, C. A. (2024). *How does math anxiety affect math performance? An experimental two-study investigation into the mechanism driving math anxiety interventions* [Invited minor revision – *Journal of Experimental Psychology: General*]. The Psychological Sciences, Kent State University.

Sidney, P. G., **Scheibe, D. A.**, Zahrn, L., Brown, K. G. I., & Thompson, C. A. (2024). *Beyond expressive writing: what's next for math anxiety interventions?* [Invited revision - *Current Directions in Psychological Science*]. Department of Psychology, University of Kentucky.

Fitzsimmons, C. J., Zaborowski, S, Scheibe, D. A., Morris, B., Borriello, G., & Thompson, C. A. (2024). The Math Mystery: Can Shared Picture Book Reading Promote Fraction Talk and Understanding for First Graders? *Journal of Educational Psychology*. [Manuscript submitted as registered report for publication]. Department of Psychology, University of North Florida.

Peer-Reviewed Public Outreach Publications

Scheibe, D. A., & Thompson, C. A. (2023, September 8). Supporting strategic learning through grading scales: Insights from math cognition. *Psychonomic Society*.
<https://featuredcontent.psychonomic.org/supporting-strategic-learning-through-grading-scales-insights-from-math-cognition/>

Thompson, C. A., Schiller, L., Mielicki, M., Fitzsimmons, C. J., & **Scheibe, D. A.** (2021). 5 ways parents can teach children the “new” math. *The Conversation*.
<https://theconversation.com/5-ways-parents-can-help-children-with-the-new-math-157738>

Manuscripts in Preparation for Publication

Scheibe, D. A., Joynes, R, & Thompson, C. A. (2024). *Generating the testing effect: Multiplicative effects of peer quiz creation*. [Manuscript in preparation]. The Psychological Sciences, Kent State University.

Scheibe, D. A., Brown, K., Shirah, J., Pals, A., Sidney, P. G., & Thompson, C. A. (2024). *Statistics anxiety and math anxiety are separable constructs: A confirmatory factor analysis*. [Manuscript in preparation]. The Psychological Sciences, Kent State University.

Brown, K., **Scheibe, D. A.**, Shirah, J., Pals, A., Thompson, C. A., & Sidney, P. G. (2024). *“I do not want to learn to like statistics”: The impact of participant characteristics on statistics anxiety among undergraduate and graduate psychology students*. [Manuscript in preparation]. Department of Psychology, University of Kentucky.

Scheibe, D. A., & Thompson, C. A. (2024). *How metacognitively aware are problem solvers? An experimental investigation into the relation between metacognitive experiences and math anxiety*. [Manuscript in preparation]. The Psychological Sciences, Kent State University.

Scheibe, T. D., Chen, X., Myers-Pigg, N., Stegen, J. C., Barnes, M. E., Bladon, K., Chen, Y., Cross, J. E., Garayburu-Caruso, V. A., Goldman, A. E., Gomez-Velez, J. D., Grieger, S. R., Kaufman, M. H., **Scheibe, D. A.**, Son, K., Song, H-S., Song, X., Wrighton, K. C., & Zheng, J. (2024). *Experiencing the science of team science in a multidisciplinary earth science project*. [Invited manuscript in preparation – *Perspectives of Earth and Space Scientists*]. Pacific Northwest National Laboratory.

* = Undergraduate mentee

Presentations

Scheibe, D. A., McGill, A. L., Jaramillo, S., & Thompson, C. A. (2024, June). *How do metacognitive experiences and math anxiety predict mathematical problem solving?* Poster presented at the annual meeting of the Mathematical Cognition and Learning Society. Washington, D. C.

Jaramillo, S., O'Brien, A., Schiller, L., Fitzsimmons, C., **Scheibe, D. A.**, Taber, J., Coifman, K., Matthews, P., Mielicki, M., Waters, E., & Thompson, C. A. (2024, June). *Are math-related individual differences associated with COVID-19-related graph interpretation literacy?* Poster presented at the annual meeting of the Mathematical Cognition and Learning Society. Washington, D. C.

McGill, A. L., Fisk, S., Rorrer, A., McKlin, T., Catete, V., Barnes, T., Payton, J., Jaramillo, S., **Scheibe, D. A.**, & Thompson, C. A. (2024, June). *Investigating cognitive factors that may contribute to persistence in computing majors and careers to develop an intervention to increase persistence in these careers*. Poster presented at the annual meeting of the Mathematical Cognition and Learning Society. Washington, D. C.

Scheibe, D. A. & Thompson, C. A. (2024, April). *Math anxiety and metacognitive experiences predict mathematical problem solving performance*. Paper presented at the 38th annual meeting of the Kent State Graduate Research Symposium. Kent, OH.

Fitzsimmons, C. J., **Scheibe, D.**, Rodrigues, J., Opfer, J. E., Sidney, P. G., Thompson, C. A. (2024, March). *Aligning proportionally equivalent whole number and fraction magnitudes on number lines improved estimation accuracy for 3rd through 5th graders with or at risk for math learning difficulties*. Poster presented at the biennial meeting of the Cognitive Development Society, Pasadena, CA.

Scheibe, D. A., Was, C. A., Dunlosky, J., & Thompson, C. A. (2023, November). *Metacognitive cues, working memory, and math anxiety: A novel framework for mathematical problem solving*. Poster presented at the 64th annual gathering of the Psychonomic Society in San Francisco, CA.

Scheibe, D. A., Joynes, R., & Thompson, C. A. (2023, April). *Generating the testing effect: Preliminary multiplicative evidence for the efficacy of multiple peer-based study*

strategies. Paper presented at the 37th annual meeting of the Kent State Graduate Research Symposium. Kent, OH.

Scheibe, T. D., Chen, X., Myers-Pigg, A., Stegen, J., Barnes, M. E., Bladon, K. D., Chen, Y., Garayburu-Caruso, V. A., Goldman, A. E., Grieger, S., Kaufman, M., Mudunuru, M. K., Rod, K. A., **Scheibe, D. A.**, Son, K., Song, X., & Zheng, J. (2022, December). *Experiencing the science of team science in a multidisciplinary earth science project*. Poster presented at the national gathering of the American Geophysical Union. Chicago, IL.

Scheibe, D. A., Was, C. A., & Thompson, C. A. (2022, July). *Does expressive writing blunt the effects of math anxiety on math performance? A conceptual replication and extension of Park et al. (2014)*. Paper presented at the annual meeting of the Cognitive Science Society, Toronto, Canada.

Foust, J., **Scheibe, D. A.**, Fitzsimmons, C. J., Thompson, C. A., Godwin, K., & Taber, J. (2023, February). *Math threat, fear, and health decision-making*. Poster accepted for presentation at the annual meeting of the Society of Personality and Social Psychology. Atlanta, GA.

Scheibe, D. A., & Thompson, C. A. (2022, April). *Can worries be written away? The effects of expressive writing on working memory, math anxiety, and math performance*. Presentation presented to the Kent State University cognitive psychology faculty and students at a departmental brown bag session.

Mielicki, M. K., Fitzsimmons, C. J., Schiller, L. K., **Scheibe, D.**, Taber, J. M., Sidney, P. G., Matthews, P. G., Coifman, K. G., Waters, E. A., & Thompson, C. A. (2022, April). *The picture of health: Visuals and health-related math problem solving*. Paper to be presented at the 94th Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

Fitzsimmons, C. J., **Scheibe, D. A.**, Joynes, R., Fereberg, L., Beers, M., & Thompson, C. A. (2022, February). *How metacognitive feedback boosts student learning*. Talk to be given at the 2022 Top Hat Engage conference in Braselton, GA. (Conference canceled due to COVID-19).

Scheibe, D. A., Fitzsimmons, C. J., & Thompson, C. A. (2021, November). *"I prefer the one with the most points": Number lines facilitate understanding of final course grades*. Poster presented virtually at the 62nd annual meeting of the Psychonomic Society.

Mielicki, M. K., Fitzsimmons, C. J., **Scheibe, D. A.**, & Thompson, C. A. (2021, November). *Misplaced underconfidence: Gender, math anxiety, and metacognitive monitoring accuracy*. Poster presented virtually at the 62nd annual meeting of the Psychonomic Society.

Scheibe, D. A. (2021, September). *College course grading schemes: Initial experimental evidence informed by math cognition*. Talk presented to The Psychological Sciences

department as part of a symposium at Kent State University, Kent, OH.

- Scheibe, D. A.** (2021, April). *When it's healthy to be confident*. Talk presented virtually at the 35th annual meeting of the Kent State Graduate Research Symposium. Kent, OH.
- Scheibe, D.** (2020, May). *Does being unskilled predict being unaware? Analyzing the predictive ability of the metacognition awareness inventory*. Poster was accepted to be presented at the Annual Convention of the Western Psychological Association, San Francisco, CA. Canceled due to COVID-19.
- Scheibe, D., & Watkins, P.** (2020, May). *Joy enhances hedonic well-being: Evidence from a prospective study*. Paper was accepted to be presented at the Annual Convention of the Western Psychological Association, San Francisco, CA. Canceled due to COVID-19.
- Scheibe, D., & Sitzman, D.** (2019, November). *Failure to demonstrate the hypercorrection effect in episodic memory*. Poster presented at the Annual Convention of the Psychonomic Society, Montreal, Quebec, Canada.
- Scheibe, D., & Sitzman, D.** (2019, April). *The role of confidence in error correction for episodic memory*. Paper was presented at the Annual Convention of the Western Psychological Association, Pasadena, CA.
- Watkins, P. C., **Scheibe, D.**, & Hutton, B. (2019, April). Gratitude enhances well-being by promoting meaning. In G. Bono (Chair), *Promising horizons in gratitude research: Harnessing its social dynamics to make life meaningful and better*. Symposium presented at the Annual Convention of the Western Psychological Association, Pasadena, CA.
- Scheibe, D.**, Glanzer, P., & Watkins, P. C. (2019, April). *As people get older, they tend to get more grateful*. Poster presented at the Annual Convention of the Western Psychological Association, Pasadena, CA.
- Watkins, P. C., **Scheibe, D.**, & Hutton, B. (2019, February). *Gratitude may promote well-being by enhancing meaning*. Poster presented at the Annual Convention of the Society for Personality and Social Psychology, Portland, OR.
- Watkins, P. C., McCurrach, D., & **Scheibe, D.** (2017, July). The how of gratitude: How does grateful recounting work? In G. Bono (Chair), *How gratitude promotes thriving and well-being: Various interventions and methods with adolescents and adults*. Symposium presented to the 5th World Congress on Positive Psychology, Montreal, Canada.
- Watkins, P. C., Bell, J. D., **Scheibe, D.**, & McGlaughlin, T. (2017, May). *Gender, Gratitude, and Indebtedness: The Debt of Gratitude is Heavier for Men than Women*. Poster presented at the Annual Convention of the Association for Psychological Science, Boston, MA.
- Scheibe, D.**, Watkins, P. C., & Uhder, J. (2017, April). Gratitude toward God: Exploring an important source of spiritual well-being. In P. Watkins (Chair), *New research in the*

science of gratitude. Symposium presented to the Annual Convention of the Western Psychological Association, Sacramento, CA.

McCurrach, D., Watkins, P.C., & **Scheibe, D.** (2016, July). *Differences in Grateful Recounting Relate to Changes in Subjective Well-being and Trait Gratitude*. Paper presented to the 9th Biennial International Meaning Conference. Toronto, Canada.

Watkins, P. C., Bell, J., **Scheibe, D.**, & Solom, R. (2016, June). *Thieves of thankfulness: What factors inhibit the development of gratitude?* Paper presented to the 8th Annual European Convention for Positive Psychology, Angers, France.

McCurrach, D., Watkins, P. C., & **Scheibe, D.** (2016, May). *Differences in grateful recounting impact well-being*. Poster presented to the Annual Convention of the Association for Psychological Science, Chicago, IL.

Scheibe, D., Watkins, P. C., McCurrach, D., & Mathews, A. (2016, May). *Cognitive characteristics of gratitude*. Poster presented to the Annual Convention of the Association for Psychological Science, Chicago, IL.

Scheibe, D., & Watkins, P. C. (2015, May). Gifts produce more joy than goods. Paper presented in P. C. Watkins (Chair), *Joy and gratitude: Exploration of a relationship important to well-being*. Symposium presented to the Annual Convention of the Western Psychological Association, Las Vegas, NV.

Scheibe, D., & Gebben, E., (2015, May). *Give em' a break: An examination of the effects of engaging and non-engaging lecture breaks*. Poster presented at the Annual Convention of the Western Psychological Association, Las Vegas, NV.

Additional Unpublished Writing Works

Scheibe, D. (2020). *Does being unaware predict being unskilled? Analyzing the predictive ability of the Metacognition Awareness Inventory*. Unpublished masters' thesis in progress. Department of Psychology, Eastern Washington University.

Scheibe, D., & Gebben, E. (2015). *Give em' a break: An examination of the effects of engaging and non-engaging lecture breaks*. Unpublished undergraduate thesis. Department of Psychology, Whitworth University.

Teaching Experience

Instructor of Record

Intro to Statistics and Experimental Design

The College of Wooster

August 2024 – December 2024

Modified and instructed an in-person introductory statistics course of 25 students with a focus on introducing basic statistical procedures and fundamentals for research in the social sciences.

Instructor of Record

Intro to Statistics and Experimental Design (Second section)

The College of Wooster

August 2024 – December 2024

Modified and instructed an in-person introductory statistics course of 25 students with a focus on introducing basic statistical procedures and fundamentals for research in the social sciences.

Instructor of Record

Research Methods in Psychology

Kent State University

July 2024 – August 2024

Modified and instructed an online upper-division undergraduate research methods course of 40 students with a focus on developing students' understanding of basic research designs and best practices for developing research studies.

Instructor of Record

Quantitative Methods in Psychology I

Kent State University

January 2024 – May 2024

Modified and instructed an undergraduate introductory statistics course of 55 students with a focus on developing students' understanding of rudimentary statistical concepts.

Instructor of Record

Research Writing in Psychology

Kent State University

August 2023 – December 2023

Instructed an in-person writing-intensive course that focused on how to write a psychological research paper.

Instructor of Record

Research Writing in Psychology

Kent State University

August 2023 – December 2023

Instructed a second in-person writing-intensive course that focused on how to write a psychological research paper.

Instructor of Record

Research Writing in Psychology

Kent State University

July 2023 – August 2023

Instructed a writing-intensive course that focused on how to write a psychological research paper.

Instructor of Record

Research Writing in Psychology

Kent State University

July 2022 – August 2022

Designed and instructed a writing-intensive course that focused on how to write a psychological research paper.

Instructor of Record

Learning Strategies and Myths

Eastern Washington University

April 2020-June 2020

Created, prepared, presented, and fully instructed a seminar-style course on learning strategies to 24 students.

Invited Guest Lecturer

Complex Cognition

Oberlin College

December 1, 2022

Designed and delivered an invited lecture on math cognition.

Teaching Assistant

Graduate Quantitative Statistics II

Kent State University

January 2023 – May 2023

Taught multiple lectures (one lecture on mediation and moderation and a second lecture on path analysis), held regular office hours to assist students, answered questions outside of class, and graded homework assignments.

Teaching Assistant

Graduate Quantitative Statistics I

Kent State University

August 2022 – December 2022)

Held regular office hours to assist students, answered questions outside of class, graded homeworks and exams, and led multiple class sessions introducing and reviewing statistical materials with first-year graduate students.

Assistant Instructor

Research Methods

Kent State University

September 2020 – December 2020

Collaborated with the instructor of record to design and edit class quizzes and materials – primarily in Qualtrics.

College Teaching Certification

January 2019 – June 2020

This certification included three courses in higher education, shadowing a professor for a class, and was capped by teaching a seminar-style class for a quarter.

Guest Lecturer

Quantitative Statistics – II

Kent State University

February 2023

Designed and presented a 75-minute lecture to graduate students on mediation and moderation.

Guest Lecturer

Introduction to Psychology

Eastern Washington University

May 2019

Presented a 45-minute lecture to approximately 150 students on different psychological drugs that are prescribed in therapy.

Guest Lecturer

Introduction to Psychology

Whitworth University

April 2015

Created and presented a 60-minute lecture to approximately 40 students on different forms of conditioning (operant and classical primarily).

Guest Lecturer

Interdisciplinary Statistics

Whitworth University

November 2013

Designed and presented a 60-minute lecture to approximately 30 students on analysis of Variance.

Graduate Student Assistantship

Dr. Danielle Sitzman, Dr. Kayleen Islam-Zwart, and Dr. Kurt Stellwagen

Eastern Washington University

2018-2019

Teaching Assistant

Introduction to Psychology

Dr. Noel Wescombe

Whitworth University

Spring 2015

Graded papers, helped lead instruction, worked 1-on-1 with students to answer their individual questions, and gave one fully designed guest lecture.

Teaching Assistant

Cognitive Psychology
 Dr. Melissa Rogers
 Whitworth University
 Fall 2014

Graded papers, held office hours to assist students, and worked 1-on-1 with students to provide answers and act as a catalyst to student success.

Teaching Assistant

Social Psychology
 Dr. Mark Baird
 Whitworth University
 Spring 2014

Graded papers, conducted study sessions with practice exams that I created, and worked to answer individual student questions pertaining to the material.

Teaching Assistant

Interdisciplinary Statistics
 Dr. Noel Wescombe
 Whitworth University
 Fall 2013

Graded papers, helped lead instruction, worked in-class with students to ensure they were understanding the material, and gave one fully designed guest lecture.

Academic Service

Graduate Student Senator

Primary Senator for the Psychological Sciences
 Kent State University
 Fall 2023 – Present

Attended and voted at meetings and coordinated with the primary graduate student senator for the psychological sciences to relay information to graduate students.

Graduate Student Representative

Hiring Committee: Faculty Position in Clinical Child Psychology
 Kent State University
 Fall 2022

Coordinated meetings, helped candidates navigate their schedules, facilitated discussions with graduate students, distributed feedback surveys, and acted as a liaison between the graduate students and leading members of the hiring committee.

Legacy Chair

Multicultural Diversity Committee

Kent State University

Fall 2022 – Present

Mentored undergraduate psychology students, attended meetings and events, led the 2023 Resume Roundtable event, and created five issues of the multicultural diversity newsletter (all issues for the 2022-2023 academic year).

Graduate Student Senator

Alternate Senator for the Psychological Sciences

Kent State University

Fall 2022 – Summer 2023

Attended and voted at meetings and coordinated with the primary graduate student senator for the psychological sciences to relay information to graduate students.

Intercollegiate Athletics Committee Representative

Alternative Graduate Representative

Kent State University

Fall 2022–Present

Served as a backup graduate student representative and attended meetings on the campus-wide intercollegiate athletics committee (appointed by the graduate student senate).

Transfer Credit Committee Representative

Kent State University

Fall 2022–Present

Attended meetings and spoke as the primary graduate student representative for graduate student senate on matters addressed by the campus-wide transfer credit committee (appointed by the graduate student senate).

Research Award Review Committee

Kent State University

Spring 2022

Served as a volunteer graduate student representative to review and evaluate applications for graduate research awards at Kent State University.

Book Award Review Committee

Kent State University.

Spring 2021

Served as a member on the voluntary graduate student support award committee tasked with reviewing graduate student applications for support and making sure funds were appropriately disbursed.

Research Award Review Committee

Kent State University

Spring 2021

Served as a volunteer graduate student representative to review and evaluate applications for graduate research awards at Kent State University.

Graduate Studies Strategic Planning Committee

Kent State University

Spring 2021

Served as a graduate student representative for a 2-week collaborative planning event spearheaded by the Graduate Studies Administration at Kent State University.

Graduate Student Support Award Committee

Spring 2021

Served as a member on the voluntary graduate student support award committee tasked with reviewing graduate student applications for support and making sure funds were appropriately disbursed.

Psychology Department Student Liaison to Career Services

Whitworth University

2014-2015

Acted as a liaison between the Career Services Department and the Psychology Department at Whitworth University to communicate on projects, facilitate help for students, and conduct research to strengthen the connection between the two departments.

President

Psi Chi and Psychology Club

Whitworth University

2014-2015

Vice President

Psi Chi and Psychology Club

Whitworth University

2013-2014

Invited Peer Reviews

Invited Academic Manuscript Review

Metacognition and Learning

Fall 2023

Invited Academic Manuscript Review

Journal of Experimental Child Psychology

Fall 2023

Invited Academic Manuscript Review

Metacognition and Learning

Spring 2023

Invited Academic Manuscript Review*Metacognition and Learning*

Spring 2022

Proficiencies and Professional Development

Training from multiple courses with various statistical packages:

- R
- SPSS
- HLM
- M+
- Process
- JASP

Certification of Research Fundamentals

Kent State University

Summer 2021

Completed several modules and passed an exam on research fundamentals designed by the Graduate Professional and Development team at Kent State University.

Certification of Career Planning Essentials

Kent State University

Spring 2021

Completed several modules and passed an exam on career planning essentials designed by the Graduate Professional and Development team at Kent State University.

Professional Affiliations

- Cognitive Science Society
- Psychonomic Society
- Math Cognition and Learning Society
- Cognitive Development Society
- Western Psychological Association
- Association for Psychological Science
- Psi Chi

Selected Funding, Honors, and Awards

Jeanette and Louis Reuter Graduate Fellowship in Developmental Science

2024-2025

This competitive, university-wide fellowship is awarded to an outstanding doctoral student studying a topic directly bearing on human development across the lifespan. The award includes a \$12,000 fellowship: \$6,000 for fall 2024 and \$6,000 for spring 2025.

Judie Falls Lasser Award

Spring 2023

A \$1,500 competitive award through the psychological sciences supporting research on metacognition and mathematical problem solving.

Graduate Student Senate Research Award

Spring 2023

A \$2,000 competitive award through graduate student senate supporting research on metacognition and mathematical problem solving.

APC Graduate Student COVID Award

Spring 2021

A \$500 award supporting a collaborative project on impulsive calculation. This award was combined with another \$500 awarded to another graduate student to help support a project spearheaded by a postdoctoral student in the cognitive development lab at Kent State University.

Graduate Student Support Award

Spring 2021

A \$200 non-competitive award to support selected graduate students with financial issues related to COVID-19 (used on books for professional development).

Roy Lilly Scholarship

Kent State University

Fall 2020 – Spring 2021

A \$3,000 award given to outstanding students in an incoming class.

Graduate Student Book Award

Fall 2020

A \$200 award to support graduate students with financial challenges related to purchasing books (used for textbooks for class and professional development).

Graduate Student Assistantship

Eastern Washington University

Fall 2018-Spring 2019

Selected to perform various duties to help faculty including grading tests, grading assignments, grading papers, doing research on course content, discussing student concerns, monitoring academic integrity, and filling-in for professors when they were unavailable to lead the class. This award came with a \$10,500 financial compensation.

Most Outstanding Major

Psychology Department

May 2015

Selected by the Whitworth University psychology faculty.

Academic All-American

May 2015

Starting Pitcher

Whitworth University

Spokane, WA

Dennis Spurlock Award

Whitworth University,

May 2015

Awarded to only one athlete at Whitworth University per year, this award included a \$500 stipend and is awarded to an individual characterizing leadership, athletic excellence, humility, and service in the community.

Weyerhaeuser Younger Scholar Award

Whitworth University

2014

This competitive undergraduate research award came with a \$200 stipend.

Honors Society Member

Laureate Honors Society

Whitworth University,

2013-2015

Leadership

Visiting Instructor in Psychology

The College of Wooster

Fall 2024 - Spring 2025

Taught five courses and worked one-on-one with students to oversee five independent research projects for undergraduate students at a small liberal arts college in Wooster, Ohio.

Lab Coordinator

Cognitive Development Lab

Kent State University

Fall 2021 – Present

Facilitated multiple undergraduate-led honors thesis projects and coordinated with undergraduate lab members to help them gain research experience.

Lab Manager

Cognitive Psychology Lab

Eastern Washington University

Fall 2019 – Spring 2020

Coordinated lab meetings and research involvement for six research assistants.

Umpire in Chief

Stow Youth Baseball

Fall 2021 – Present

Hired and maintained a roster of over 40 umpires for the local youth baseball program.

Trained umpires as needed and coordinated all umpire scheduling and game rescheduling for the program, as well as attending and voting at board meetings.

Various Baseball Leadership Roles:

- Professional baseball player: Texas Rangers Baseball Club (2015-2016)
- Head baseball coach: Spokane Expos 18U (2019-2020)
- Head baseball coach: Spokane Expos 16U (2018-2019)
- Head baseball coach: Spokane Expos 15U (2016-2018)
- Assistant baseball coach: Whitworth University (2017-2018)
- Head baseball coach: Spokane Expos 14U (2015-2016)
- Pitching coach: Americans 13U (2017-2018)
- 1st-Team All-Northwest Conference Starting Pitcher: Whitworth University (2012, 2015)
- Academic leader and captain: Whitworth University (2012-2015)

Resident Assistant

Stewart Hall; Boppell Hall

Whitworth University

2013-2014; 2014-2015

References

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