



WOOSTER

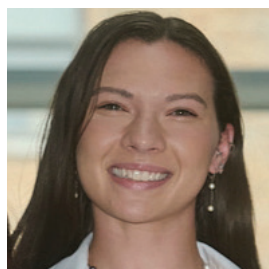
Advising, Planning, & Experiential Learning

First Destinations

*CAREER & EXPERIENTIAL EDUCATION
CLASS OF 2024 HIGHLIGHTS*



CLASS OF 2024 HIGHLIGHTS



How has your Wooster education prepared you for life after Wooster?

My Wooster education has prepared me for success in my pursuit of a Doctorate of Physical Therapy at Washington University in Saint Louis. Wooster helped to grow my research and critical thinking

skills which have led me to effectively utilize evidence when working with patients. By creating my own major, my Wooster education helped to build a solid foundation for my graduate school success.

What are your future plans?

My future plans include another two years of graduate school prior to becoming a practicing clinician. Although I have not decided on a specialty yet, I hope to work with athletes or the pediatric population.

– Ciara Herbert, SPTs

Self-Designed, Biology

Washington University in St. Louis, Doctoral Degree in Physical Therapy

Participated in: Varsity Athletics



How has your Wooster education prepared you for life after Wooster?

The College of Wooster liberal arts education has given me the tools to think uniquely and see things from multiple points of view. These skills have helped me succeed when it comes to working with different departments and industries. The

ability to adapt is something I developed at Wooster and something that continues to help me daily. Wooster gave me transferable skills which apply in multiple areas and have helped me get to where I am now.

What are your future plans?

My future plans are to grow my analytical and strategic thinking skills and take on strategy roles in the sports industry, which I am deeply passionate about.

– Fungai Jani

Business Economics and Statistical & Data Sciences
Brooklyn Nets, Finance Analyst

Participated in: Internship and Entrepreneurship Course

Independent Study
(I.S.) is a yearlong,
self-designed, faculty
mentored research
project that all Wooster
students complete
before graduation.



How has your Wooster education prepared you for life after Wooster?

Through the curriculum and mentored research, my Wooster education prepared me for graduate school success. Wooster's rigorous curriculum exposed me to the content that I needed to have a good foundational understanding

of my major and taught me how to think through and solve problems on my own and in collaboration with others. The mentored research program was a valuable part of my college experience that allowed me to take what I was learning in the classroom and apply it to research projects in the lab. Working directly with professors, I was able to gain technical skills and learn the concepts behind each lab experiment, which has helped me during my first year in graduate school.

What are your future plans?

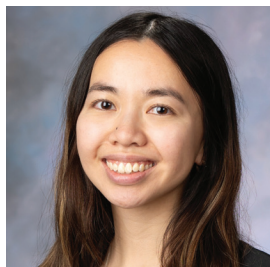
I am currently in the Molecular Medicine PhD program at the Cleveland Clinic and Case Western Reserve University. My specific research interests are nutrition and metabolism as it relates to human health and diseases. I am training under both scientists and physicians to conduct clinically relevant and translatable research at a leading hospital. After graduating from my program, I am interested in pursuing a career in science policy to help apply the discoveries being made in the lab to public health issues.

– Allison Paschack

Biochemistry & Molecular Biology

Cleveland Clinic Lerner Research Institute, Ph. D
Molecular Medicine

Participated in: STEM Zone Intern and Health Coach

**How has your Wooster education prepared you for life after Wooster?**

Wooster's small class sizes shaped me to become comfortable with public speaking. This helped me tremendously when I worked at Nationwide Children's post-graduation, as I routinely interviewed suicidal patients and

presented data to researchers. The rigor of Independent Study also forced me to improve my time management skills, which I still use to this day.

What are your future plans?

I will be attending law school at the University of Maryland to pursue health law. I was pre-med for most of my time at Wooster and enjoyed being a Health Coach. However, I had always noticed the challenges and barriers within the healthcare system, and it eventually drove me to the law world.

– Kim Nguyen
Neuroscience

Nationwide Children's Hospital, Research Assistant -
Center for Suicide Prevention and Research

Participated in: Internship, Health Coach, and Varsity Athletics

**How has your Wooster education prepared you for life after Wooster?**

Wooster has prepared me for the complex problem solving involved in my work as a Research Assistant. Sometimes the experiment does not go to plan and I have to step back and think about why. The attention to detail in Wooster's

science courses and emphasis on understanding, rather than memorization, have been key to my growth as a scientist.

What are your future plans?

I have the exciting opportunity to work with Dr. Chin-Yi Chen and other talented scientists to develop a technique using focused ultrasound to deliver creatine to the brain, in hopes of treating the rare disease creatine transporter deficiency. My future plans include continuing this research while applying to medical school.

– Sarah Epstein
Chemistry

Fralin Biomedical Research Institute, Virginia Tech,
Research Assistant

Participated in: APEX Fellowship, Health Coach, and
Study Abroad

**How has your Wooster education prepared you for life after Wooster?**

Wooster has a remarkable amount of diversity in people and ideas on campus. This richness extended in the classroom, where I was able to choose courses whose descriptions piqued my interests. One such class, titled "The Philosophy of Happiness"

and taught by Professor Haely, transformed my plans post-graduation to center around meaningfulness.

While at Tufts, I've had the opportunity to teach a course as part of the Osher Lifelong Learning Institute. Inspired by Professor Haely, I modeled the course after the one that had such an impact on my life. In what was a true full-circle moment, I got to once again engage in ideas that Wooster so often provides opportunities to reflect on - questions of happiness, meaning, and how to build a sense of community.

What are your future plans?

While I majored in computer science as an undergraduate, I am now in a Master's program at Tufts University studying Environmental Policy, where I hope to support the movement to protect our ever-increasingly frail environment.

I also serve as an assistant coach for the Men's Soccer team. My passion for soccer and leadership was shaped during my time at The College of Wooster, where I had the incredible opportunity to play under Head Coach Andy Zidron—a truly exceptional mentor and leader. His influence continues to inspire me, motivating me to stay connected to the game while also pursuing meaningful work off the field.

– Luca Napora
Computer Science

Tufts University, Master of Science in Environmental
Policy and Planning

Participated in: Internship and Varsity Athletics

CLASS OF 2024 HIGHLIGHTS



How has your Wooster education prepared you for life after Wooster?

Wooster prepared me for life after college by teaching me to learn with people, lead through collaboration, and communicate across difference. Because classes were small, I built real relationships with faculty that kept me curious, accountable, and

unafraid to admit what I didn't yet know. That comfort seeking guidance has made onboarding at General Mills far easier and I actively tap managers, peers, and mentors the way I once leaned on professors.

As a Peer Mentor in APEX's Academic Resource Center, I supported 12–13 first-year students navigating college for the first time. That experience sharpened my listening, coaching, and respect for confidentiality, directly relevant to handling sensitive team and business information now.

As Co-President of Latinas Unidas, I rebuilt a struggling org, restoring Hispanic Heritage Month programming, and growing membership from 17 to 98. In Scot Council, I co-led a structured onboarding process that helped new representatives engage quickly and communicate effectively with senior administrators and trustees. These roles taught me to organize at scale, manage calendars and stakeholders, and maintain relationships even amid disagreement.

Finally, working in Admissions taught me clear, conversational communication with families, often in both English and Spanish. That agility now helps me connect colleagues across functions, and community networks inside General Mills.

Wooster trained me to ask questions, build communities, communicate with purpose, and turn values into action—the exact skills I use every day in my career.

What are your future plans?

My future plans involve continuing to be involved in any community that I am apart of and give back. Additionally, I plan to develop my knowledge by pursuing an MBA program in the near future to further accelerate my career in the Consumer-Packaged Goods Industry. I'm extremely involved in committees and networks within General Mills and I am enthusiastic that I will be a part of the board that will execute this year's Hispanic Heritage Month events and spotlights. Within this past year, I have been promoted into a new role, where I will be supporting Publix within the Category Management Team as a Business Category Associate. Finally, I recently began working on developing my leadership by mentoring other first generation college students to navigate the early college search and learning opportunities.

– Giselle Rivera

Global & International Studies

General Mills, Business Management Associate

Participated in: Entrepreneurship Course, On-Campus Research, Study Abroad



How has your Wooster education prepared you for life after Wooster?

My Wooster education gave me the foundation to think critically, work collaboratively, and approach challenges with creativity and curiosity. Through my coursework in studio art, museum studies, and anthropology, I learned how to

interpret the world through multiple lenses and developed a strong sense of cultural awareness. My Independent Study taught me the discipline and confidence to manage long-term projects, while my work at The College of Wooster Art Museum helped me apply classroom knowledge to real-world settings. Just as importantly, Wooster gave me a supportive community of professors and peers who encouraged me to take risks, follow my passions, and stay grounded in purpose—values that continue to shape how I move through the world.

What are your future plans?

I'm currently pursuing a master's degree in museum studies and gaining hands-on experience through curatorial and collections-based work in the Chicago area. My goal is to become a museum curator and help develop exhibitions that are accessible, engaging, and representative of diverse voices. I hope to work in spaces that uplift underrepresented histories and make art and culture meaningful for all communities.

– Troy Johnson

Anthropology

Johns Hopkins University, Master's Degree in Museum Studies

Participated in: Internship and Study Abroad



Class of 2024



WHERE ARE THEY NOW?

75% Entering the workforce



23% Attending graduate/professional school



2% Seeking employment



WHERE DID THEY LAND?

Lesotho	Florida	Oregon
Romania	Georgia	Pennsylvania
Serbia	Illinois	South Dakota
United Kingdom	Maryland	Virginia
	Michigan	Washington
Arkansas	New York	Washington DC
Colorado	Ohio	Wyoming

WITHIN 9 MONTHS

98% of graduates were employed or in graduate school

WHO EMPLOYED THEM?

- AbsoluteCare
- AkzoNobel
- Allegro Pediatrics
- Applied Behavioral Connections
- Arapahoe County Department of Human Services
- ASPCA
- BNY Mellon
- Brooklyn Nets
- Camp Friedenswald
- Capgemini
- Case Western Reserve University
- City Year
- Cleveland History Center
- Color Our Rainbow Academy
- Cornell Cooperative Extension, Broome County
- Dalton Local Schools
- Delaware Public Health District
- Department of Justice
- DF Dent
- Dublin Springs Columbus
- Eastern Wyoming College
- Fralin Biomedical Research Institute, Virginia Tech
- Friends Meeting of Washington
- Fulbright
- General Mills
- Google via Vaco
- GroupM
- Harley-Davidson
- McDonald Local Schools
- National Institutes of Health
- Nationwide Children's Hospital
- Net-Inspect
- Park Place Technologies
- Peace Corps
- Pennsylvania Democratic Party
- Presbyterian Church
- RSM Global
- Storino, Ramello & Durkin
- The College of Wooster
- The Mammoth Site
- The Ohio State University
- The World Bank
- Thunder River Production
- Turning Point Residential
- University of Michigan
- University of Pittsburgh
- Westat
- Westfield Insurance

TOP CHOICE GRAD SCHOOL

90% of graduates were accepted into their top choice graduate school.

*Average in the last 3 years

WHICH GRAD SCHOOLS ACCEPTED THEM?

- Carnegie Mellon University
- Case Western Reserve University
- Case Western Reserve, School of Law
- Cleveland State University, College of Law
- Emory University
- Georgetown University
- Johns Hopkins University
- Kent State University
- Laval University
- National Chengchi University
- Northeastern University
- Pace University
- School for International Training
- The Ohio State University
- Tufts University
- UCLA, School of Law
- University of Akron
- University of Cambridge
- University of Massachusetts Amherst
- University of Massachusetts Boston
- University of Michigan
- University of Pennsylvania
- University of Rochester
- University of Rochester, School of Medicine & Dentistry
- University of Washington
- Washington University in St. Louis

TOP DEGREES PURSUED

42% Master's Degree

24% Doctoral Degree

12% Other Degree or Certificate

12% Medical Degree

10% Law Degree



CAREER READINESS

78% participated in an internship or other experiential learning opportunity

PREFERRED FIELD

95% of graduates are employed in their preferred field.

TOP 6 INDUSTRIES

1. Non-Profit/Human Services
2. Banking/Finance/Insurance
3. Computer/High Tech
4. Research
5. K-12 Education
6. Health Care





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